

Guideline for the Educational Management of Culture Inheritance in Nakhi People, Yun Nan Province

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Abstract: Explore the educational management culture inheritance Nakhi People, Yun Nan Province 2) To develop guidelines to the educational management of culture inheritance in Nakhi People, Yun Nan Province and the managerial to educational culture inheritance Nakhi People, Yun Nan Province. Were 268 instructors 160 key informants Yun Nan high-level administrators Yun Nan Province. the educational management of culture inheritance in Nakhi People, Yun Nan Province in five aspects of educational management of culture inheritance Nakhi People, Yun Nan Province in five 39 the educational goals of colleges and universities, 6 guidelines for Promoting the multiple education model, 11 guidelines for enhancing funding guarantee mechanism, 4 guidelines for Encouraging ethnic Minority-Nakhi Culture Course and 11 guidelines for Supporting faculty training of educational culture inheritance in Nakhi People, Yun Nan Province in five aspects were at highest level.

Keywords Guidelines of the educational management, culture inheritance, Nakhi People

1. Introduction

Before the 1950s, the main language of communication in Lijiang was Nakhi, but in recent years, the development of tourism has brought a large foreign population, which has impacted the use of Nakhi in the city. Nowadays, the Nakhi language has been replaced by Chinese, with only about 20% of Nakhi primary school children understanding Nakhi and 10% being able to speak it. Some experts have predicted that in 50 years, Nakhi will no longer be heard in the old city (Zhao Qiongzen, 2014). More importantly, the progressive development of society has lost the core value function of the original Nakhi culture.

the value of cultural functions to the external causes of the fragmentation of traditional culture from modern society as the environment changes, how Nakhi becomes starting point of this paper.(Xiang rui.2017.P550-557) With China vigorously advocating promoting excellent traditional culture in recent years, Lijiang has increased its attention to and support local minority cultures. Nakhi culture has begun to return to the mainstream. Local communities have also shown that Nakhi culture is exploring new directions of inheritance and development ideas as they work together build cultural brands and promote and publicise its charms to the outside world. Therefore, current situation problems of educational management of inherited Nakhi culture from the perspective of multiple educational models and make feasible suggestions.

2. Research Questions

What are the components and managerial guidelines in the educational management of culture inheritance in Nakhi People?

3. Literature

3.1 Education

Chen Guohua. (2019) referred to on the limitation of school education and inheriting national culture.

Ma Jingjing. (2020) studied that the enlightenment of the cultivation of the multicultural concept of American teachers for the bilingual teacher training in China.

Li Weiyang. (2021) referred to Analysis of the school education inheritance path of intangible cultural heritage. Compared with other cultures Shen Xiaobei Bei. (2020) studied that on the promotion of teachers' conscious cultural awareness and their basic strategies.

Wang Jing. (2021) researched Preliminary study of school education and inheriting national culture.

3.2 concept of culture inheritance

He Zhong hua. (2023) institutions of higher learning have added a weekly course of "national culture learning.

Huang Guangcheng. (2022) the Yunnan University Textbook Examination and Approval Committee.

Huang Shupin. (2023) they learned the skills handed down from their parents.

Banks, J.A. (2019) the inheritance education of Nakhi culture cannot be better carried out entirely by relying on family education.

Ford Donna Y. (2019) the school has carried out activities of heaven worship and cultural Seminars.

3.3 context of Nakhi People in Yun Nan Province

Li Chun. (2021) referred to Investigation of teachers' multicultural education attitude in Guizhou-based on the background of "national culture into the classroom.

Fan Tingting. (2020) studied that Inheritance of ethnic minorities in family education.

Xu Liying (2022) referred to the concept and realization path of multicultural education in mainland class.

3.4 Relate Research

TemuqTu (2021) study about Introduction of White Wolf Songs. The result of this research found that Implement the people-oriented fine management education goal in colleges and universities.

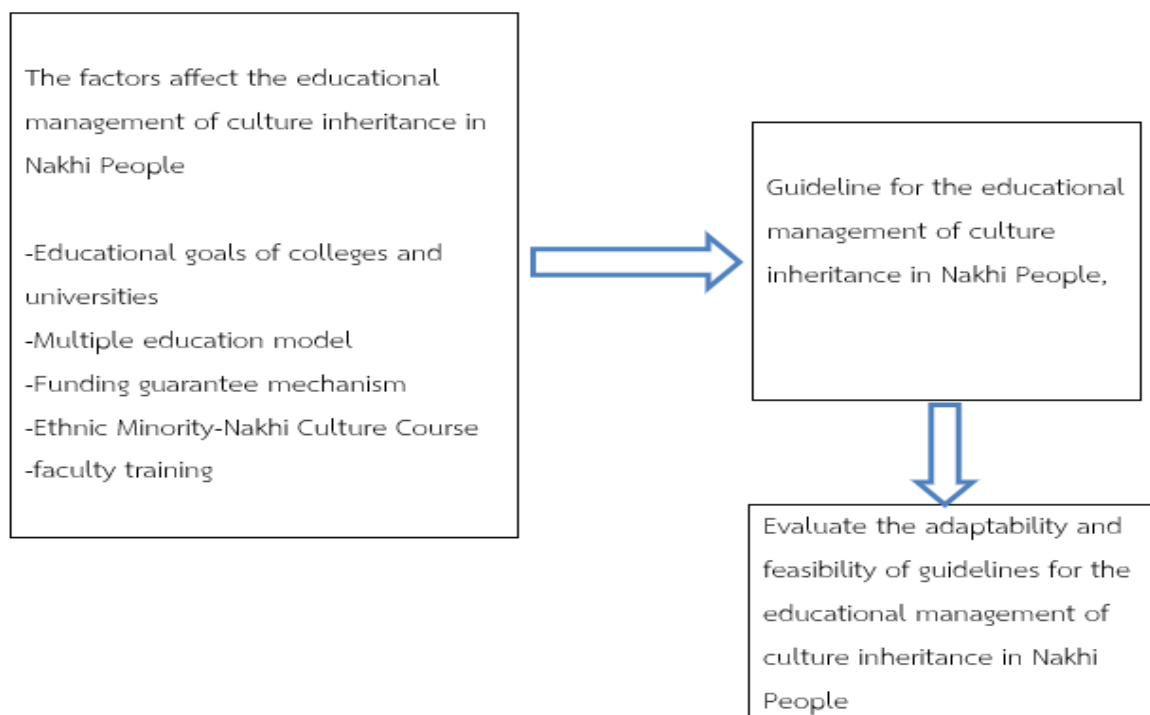
Chen Xinggui (2015) study about study about Some Ethnic Examination.

Li Chun, Zhang Jing in (2019) study about Nakhi Hieroglyphics. The result of this research found that Guizhou teachers' attitude towards multicultural education is positive concept.

Liu Hongyu, Zeng Xuelian and Ai Xiaoping (2022) study about A Brief on Dongba Education and Dongba Culture of Nakhi Nationality.

4. Framework

Figure 1 Research Framework



5. Objectives

1. Explore components the educational management culture inheritance Nakhi People.
2. Guidelines to the educational management of culture inheritance in Nakhi People.
3. The managerial to educational culture inheritance in Nakhi People.

6. Methodology

6.1 Population and Sample

Consisted 1340 who instructors and 160 who were administrators of the educational management of culture inheritance in Nakhi People. They came from 10 colleges and universities of the educational management of culture inheritance in Nakhi People, which were classified according to the scale and professional skills of universities. instructors, totaling 268, and administrators, totaling 160 with a stratified sampling technique.

Research Instruments

Phase (1) Determining the variables of the educational management of culture inheritance in Nakhi People.

Used researcher employed.

Phase (2) Exploring component the educational management of culture inheritance in Nakhi People.

7. Results

Table1

The educational management culture inheritance Nakhi People Funding guarantee mechanism

Funding guarantee mechanism	\bar{X}	S.D.	level	rank
1 Improvement of the funding guarantee mechanism in the education system	4.19	0.75	high	5
2 Support of government financial management for educational funds	4.25	0.71	high	4
3 Financial support has increased in universities over the years	4.30	0.74	high	3
4 The investment of educational funds in the Nakhi cultural inheritance	4.39	0.79	high	2
5 The role of educational funds in education management	4.43	0.80	high	1
Total	4.31	0.76	high	

According to **table1**, found that the current situation of the educational management of culture inheritance in Nakhi People in Funding guarantee mechanism was at high level ($\bar{X} = 4.31$). Considering the results of this research aspects ranged from the highest to lowest level were as follow: the highest level was the role of educational funds in education management ($\bar{X} = 4.43$), followed by the investment of educational funds in the Nakhi cultural inheritance ($\bar{X} = 4.39$), and Improvement of the funding guarantee mechanism in the education system ($\bar{X} = 4.19$).

Table2 the guidelines of the educational management of culture inheritance in Nakhi People,Yun Nan Province

the guidelines of the educational management of culture inheritance	How to
Firmly implementing the educational goals of colleges and universities	<ol style="list-style-type: none"> 1. Clarify the goal of Nakhi culture in higher education 2. cultivate students' cross-cultural ability and national identity 3. Improving students 'imagination and cross-cultural ability. 4. clarify the task of Nakhi culture in higher education 5. convey the excellent culture of the mainstream nation. 6. help the Nakhi students to integrate into the mainstream society, learn and acquire the corresponding knowledge, skills and behaviors 7. cultivate people with national spirit and confidence

8. Conclusion

8.1 Conclusion

Guidelines of educational management culture inheritance Nakhi People.

Part 1: the current situation of educational culture inheritance Nakhi People.

Educational culture inheritance in Nakhi People in five aspects was at high level.

Funding guarantee mechanism, faculty training, Multiple education.

Current situation the educational management of culture inheritance in Nakhi People in educational goals of colleges and universities authority textbook compilation in educational management, followed by the integrity of textbook compilation in educational management, and the breadth of the scope of textbooks in Nakhi culture.

Current situation of the educational management of culture inheritance in Nakhi People in multiple education model was at high level. Considering the results of this research aspects ranged from the highest to lowest level were as follow: the highest level was the importance of educational management to Nakhi culture inheritance, followed by the outstanding importance of community education in inheriting the Nakhi ethnic culture, and ethics and ethics and conduct educational.

The educational management of culture inheritance in Nakhi People in Funding guarantee mechanism was at high level. Considering the results of this research aspects ranged from the highest to lowest level were as follow: the highest level was the role educational funds in management, investment educational funds in the Nakhi cultural inheritance, and Improvement of the funding guarantee mechanism in the education system.

Educational of culture inheritance Nakhi People in ethnic Minority-Nakhi culture course Use Nakhi cultural resources in educational management, followed by Integration of Nakhi culture and modern education, and Innovation of ethnic minority culture in educational.

Current situation of educational management culture inheritance in Nakhi People in faculty training importance management to teachers, effectiveness of teachers in inheriting the Nakhi culture, and Innovation in the system of teacher training was the lowest level.

8.2 Discussion

Guideline educational management culture inheritance Nakhi People discussion 3 details.

The educational culture inheritance Nakhi People.

Educational culture inheritance Nakhi People.

Educational culture inheritance Nakhi People.

Educational culture inheritance Nakhi People.

Educational culture inheritance five.

Funding guarantee mechanism, faculty training, Multiple education model Huang Zhong (2020, p.96) :

Educational goals of colleges and universities was at high level. This is because to clarify the task of Nakhi culture in higher education, according to the theory of multicultural integration, institutions of higher learning should not only convey the excellent culture of the mainstream nation, but also transfer the excellent culture of Nakhi nationality, related to Zhang Jia's concept (Zhang Jia. 2017, p.180).

Multiple education model was at high level. This is because in the inheritance of national culture, community education has rich resources, flexible organizational forms, and has incomparable advantages over other educational methods. Higher education is a place with professional teachers, complete teaching facilities, and using professional teaching knowledge and rich teaching experience, the excellent Nakhi culture teaching process in a planned and purposeful way, related to Zhang Yan's concept (2023, p.254).

Funding guarantee mechanism was at high level. This is because education funds should be invested in multiple channels to form a funding channel with government departments as the main body and individuals, enterprises, foundations and institutions. In addition, we should improve the supervision system of the funds for the inheritance of Nakhi culture in institutions of higher learning, and strictly supervise the education funds to ensure that the funds are used in a planned way according to the budget, related to the concept of Wei Wang (2019, p.390).

Ethnic Minority-Nakhi culture course local and school-based curriculum to encourage students' all-round development, excavate the potential of students, improve education competitiveness, encourage teachers, students and parents involved, community, family and college education better inheritance nasi culture, implementation, beauty and vision, related to the concept of Cui Chuang (2020, p.209).

faculty training was at high level. This is because in addition to the multicultural concept, teachers also need to assess the teaching skills, knowledge of related subjects and language level. In the training of bilingual teachers in Nakhi Chinese, relevant multicultural courses can be added, so that they can have an understanding and tolerant attitude towards other ethnic cultures, and learn to appreciate the excellent cultures of other ethnic groups. Finally, we should pay attention to the assessment of teacher training, assess the learning results and actual teaching results of teachers, and establish a qualified team of teachers with Nakhi culture inheritance, Related to the concept of Yan Hongyan (2021, p.209).

9. Recommendations

Guidelines of educational management culture inheritance Nakhi People.

1. Innovate educational management of culture inheritance establish and optimize the operation mechanism of the higher education industry to make the operation and management more and more standardized and reasonable. In the process of running a school, the main purpose should be to improve the efficiency of running a school.

2. Innovate the educational management of culture inheritance of ideological and moral quality. Innovation of professional cultural quality. The cultivation of innovation ability.

3. A deeper guidelines of the educational management of culture inheritance. In the process of teaching management, colleges and universities should strictly follow the teaching objectives, follow the teaching principles, and effectively regulate the teaching work.

We will continue to reform the school system, with students as the center and continuing the double degree system and principal and minor system. But also, to the modern teaching management means to explore, perfect. To improve the teaching quality as the important goal, and constantly improve the teaching management evaluation system.

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