

# Scientific Aspects of Pedagogical Professionalism

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**Abstract:** *this article reflects on the issues of development of professional pedagogical creativity of its teachers on the basis of a competent approach, as well as on the work carried out in this field. A competent approach to the further development of the educational process is important. In this context, the content of this article reflects on the factors that determine the development of their professionalism in the system of professional pedagogical training of future educators, in the process of practice.*

**Keywords:** *professional, teacher, educational process, competency, pedagogical professionalism, educational process, creativity, skill, competency approach.*

## 1. Introduction

The development of pedagogical professionalism has been a specific urgent issue for each period. Today in our society, special attention is paid to the educational system due to its imbalance with the current state of the educational process.

As we all know, the educational process is considered a complex process, and this process requires the teacher with potential Science, high qualifications and high skills. In the traditional educational system, when the course process is carried out in a simple way, that is, through a board and a book, today this lesson process is considered as an old-fashioned way, and this does not serve to ensure the above level of quality of science even for today's youth. The fact that a mentor-coach who wants to be at the level of professionalism so that a similar situation does not arise, can work tirelessly on himself, bring innovations to the course process, testifies to how experienced a skilled teacher is, and for this the teacher approaches the course process with competence, helps to radically improve the quality of Education. In the conditions of increasing competition of the educational system and a decrease in the position of many social professions, the teaching position is manifested in public opinion, as a wise, kind... professional. Innovating the educational process: to reveal the difference of the course process directly from the traditional educational system, of course, innovations in the course of the lesson play an important role. Being a proficient expert in the subject being taught can lead to deficiencies in a competently approach to the course if the teacher is unable to excel in his or her subject in the course of the course. At this point, let's dwell on the question of what professionalism and competence are.

## 2. The main results and findings

What is professional? - A Professional is someone who is engaged in a profession, that is, someone who works in a specific and specialized field of work.

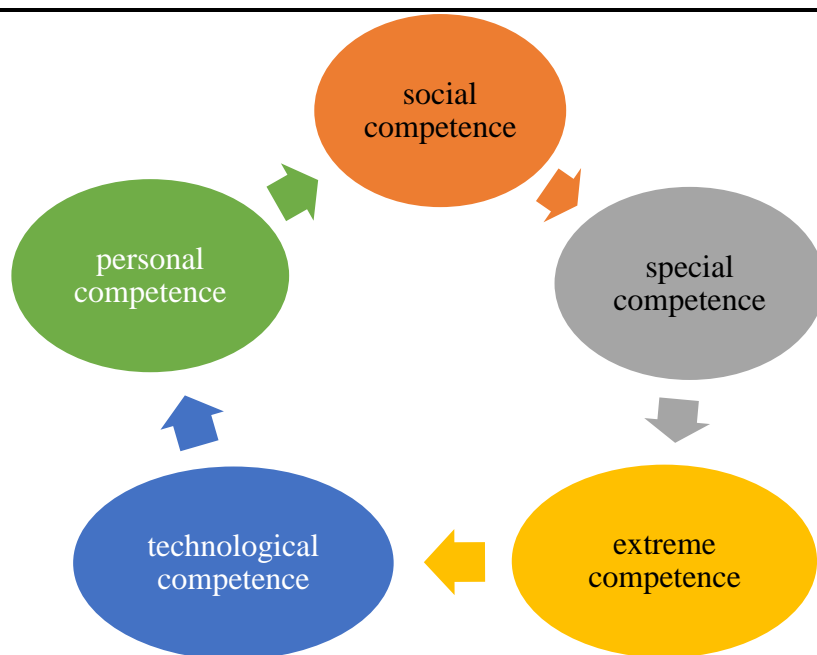
What is competence? - The English concept of "competence" conveys the meaning of "ability" directly from the lexicon. And the content implies the effective use of theoretical knowledge in activities, the ability to demonstrate a high level of professional competence, skill and talent. Who is a competitive educator? „Competence" concept encompasses the Education, Skills, Ability and experience of an educator. In other words, its ability to perform a certain type of work is considered. In fact, the two terms are similar. While competence refers to the totality of knowledge and their presence in humans, competence refers to the degree to which knowledge is used in the process of work.

What is professional competence? - Professional competence-the acquisition by a specialist of the knowledge, skills and qualifications necessary for the implementation of professional activities and their high degree of application in practice. Professional competence implies not the acquisition of special knowledge, qualifications by a specialist, but the assimilation of integrative knowledge and actions in each independent direction. Competence also assumes the constant enrichment of specialist knowledge, the study of new information, and, most importantly, the search for scientific information, their processing and application in their activities.

Professionalism? - applied in different meanings. It is a set of personal description that is necessary for a person to successfully develop labor. Call this concept conditionally „Meiory professionalism". The word professionalism is considered close to the subject of competence. The image of a particular person can be seen as a solution to human actions-competence, the suitability of individual criteria for professional requirements.

The quality and effectiveness of education is determined only by the trained personnel. Based on this, it is advisable to approach the preparation of cards on the basis of modern requirements. In education, it covers the selection of employees, the assessment of the result of Labor, the success of education, professional orientation and the like. Today it is considered that it was not clarified until the end in terms of meaning. In the 1970s, it emerged in most Western European states, in which competence began to indicate a new direction of professional training. „Competency" term education not only relates to issues of individual, technical or experiential knowledge and ability acquisition, but also represents a complex of abilities and skills that an individual person can serve as a base for later development. But the idea has found a different expression in all European states.

For example: since the 1980s in Germany, the phrase "competence in professional activities" has expressed a goal that must be achieved during initial professional training. This training course consisted of the sum of interdependence, technical complex and general knowledge, which would allow the graduate to continue work in different jobs. This general qualification cannot remain unchanged, it must be developed, since the requirements and conditions of the world of labor in the field, arising from the interests of individual and society, also change.



### Qualities of professional competence.

Modernizing the modern educational content of training future young teachers for the continuous education system in our country on the basis of advanced foreign experiences, creating an educational environment aimed at creating the necessary conditions that allow students to realize their inner potential. research is being carried out. In the strategy of Actions for the further development of the Republic of Uzbekistan, priorities such as "further improvement of the continuous education system, increasing the possibilities of quality education services, continuing the policy of training highly qualified personnel in line with the modern needs of the labor market" are defined. In this regard, it is important to improve the pedagogical system of creating an educational environment focused on the development of socio-cultural competence based on the axiological approach. Today, scientific research aimed at expanding the successful use of modern information and pedagogical technologies in the educational process on the basis of such indicators as motivational, cognitive, operational, reflexive and self-assessment is of great importance.

It is important for the position of a teacher to be socially active and active, to take the initiative, to have a clear understanding of his professional goals, to be highly cultured, to have the ability to think innovatively, and to be ready to implement innovations in education. One of the important components of the general structure of professional competence in pedagogical activities is socio-cultural competence. After all, a modern teacher not only provides knowledge, information and information to the student, but also plays the role of a mediator between a developing person and society.

### Pedagogical professionalism levels of competence development

1. UNQUALIFIED LEVEL (the lowest level of competence development.)	A person who does not have a qualification level, does not understand its importance and essence, does not try to develop knowledge skills.
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2. DEVELOPING PROFESSIONAL (low level of competence development)	A person in the process of acquiring certain qualifications and skills. A person who understands its importance and essence, tries to develop knowledge skills, but cannot put it into practice.
3. EXPERIENCED EXPERT (medium level of competence development)	A specialist who has sufficient knowledge and experience in his field and is able to effectively apply this knowledge to practice.
4. ADVANCED SPECIALIST (high level of competence development)	A highly qualified advanced specialist who can apply this experience to complex processes and non-standard situations.
5. PROFESSIONAL EXPERT (high level of competence development).	A high-level professional, expert in his field. Specific direction

Formation of the professional competence of the future teacher has a special place among the complex problems in the training of pedagogues. Especially at the current stage of reforms related to the modernization of education, the problem of adaptation to professional pedagogical activity is becoming more evident. Along with practical, psychological, methodical, research types, future teachers are being enriched by the formation of teacher's professional competence. It is necessary to include the groups of diagnostic, communicative, management and projective studies in the essential characteristics of the diagnosis of professional competence. The pedagogue's cognitive activity is determined in many ways by the complexity, dynamics, non-standardity of the things being studied, the influence of the boundaries separating social phenomena, their search, uncertainty, which implies observation, the skill of modeling the interlocutor's inner world. In this case, the characteristics of self-regulation are characterized by the need to constantly improve one's knowledge and skills, and the ability to strictly coordinate one's behavior towards other people.

- special educational ability having a sufficiently high level of professional activity, the ability to plan one's future professional development;
- ability of social upbringing - mastery of joint professional activities, cooperation, accepted professional communication methods, social responsibility for one's results.

The future teacher's professional competence, willful qualities, intellectual potential, emotional qualities, practical skills, interdependence of self-management abilities and individual qualities reflecting the level of socio-cultural activity of the person is formed based on The main thing for the formation of the teacher's competence is special professional education. In the future, knowledge and skills acquired in practice will complement the level of initial competence. All this can be presented in the form of a formula:

Formation of professional competence is a gradual and continuous process. We can divide it into the following stages:

- Get special information.
- To acquire practical knowledge and skills.
- Training, special courses and trainings.
- Having professional experience.
- Achieving professionalism in one's field.
- Competence of the pedagogue improves by gaining experience, acquiring new knowledge and skills.

The future teacher's professional competence is formed on the basis of willpower qualities, intellectual potential, emotional qualities, practical skills, interdependence of self-management abilities and individual qualities reflecting the level of socio-cultural activity of the person. . According to the tradition formed in European countries, the professional qualification is measured by the competence of the specialist, and the educational system aimed at its formation is measured by the level of knowledge, skills and qualifications. The following can be recognized as important pedagogical conditions for training a future teacher: normative and educational-methodical documents that can meet modern requirements (state educational standard, model curricula, working availability of curriculums, sample curricula, work programs, textbooks, instructional manuals, methodological recommendations, additional special literature, instructional tools, lesson plans, projects, etc.

Professionalism and competence are similar terms, but they have different meanings. Professionalism means not only certain knowledge, but also the attitude to work, specific characteristics of work. The developed competences are immediately noticeable, because the professional pedagogue tries to develop his skills, strives to achieve certain goals and results, develops working values, and these usually correspond to the standard of the work process. Competence has a somewhat complicated meaning, because it requires not only the presence of knowledge, but also the ability to apply it. Competence can only be determined during extensive evaluation and observation. Therefore, the profession is a source of existence for every person and a way to realize his personal face. Shas sees his mentality as a professional. We can develop it or destroy it with our own actions. A person becomes a professional if he is motivated. Because it gives a person an incentive to develop himself. In order to ensure the growth of a person at the professional level, it is necessary to pay attention to the following most important qualities:

1. Formation of subjectivity in the self-development of a person, that is, an attempt to consciously change oneself qualitatively as the main internal mechanisms of personality development. In this place, subjectivity is a qualitative indicator of personal self-development.

2. Professional self-development is a process of dialectical internal conditional progressive self-change expressed in a person's labor activity, associated with the dynamics of quality change.

Workers with a high level of personal pedagogical competence are less prone to fatigue and able to work under time pressure. Each type of competence includes a set of skills, knowledge, and abilities. In pedagogues, they appear at different levels. It is possible to determine how this or other competencies have been developed by paying attention to the indicators of his behavior in the performance of service duties. The main thing for the formation of the teacher's competence is special professional education. The knowledge and skills acquired in practice for the future activity complement the level of initial competence.

### **3. Conclusion**

In conclusion, we can emphasize that the goal of the approach based on professional competence, from the point of view of modern education, is to try to overcome the gap between the theoretical knowledge of the specialist and its practical application. In education and upbringing of a person, it is important not only to direct the education to the learner, but also the psychological readiness of the teacher for pedagogical activities. In such cases, it is necessary to pay special attention to the level of professional competence of the teacher. Acceptance of the competent approach in the educational system as the conceptual basis of educational reforms, the introduction of the competent approach to the educational system is based on the educational goal, content, form of teaching, teaching methods, pedagogical and

information technologies, control methods and requires making serious changes in the role of teacher and learner. In order to develop the professional competence of the teacher, it is necessary to implement fundamental changes in pedagogical higher education. Due to the fact that technological and informational changes are taking place so quickly, a person cannot have only well-acquired knowledge in the educational process, its continuous and regular improvement, and subsequent activity efficiency. In order for a person to reach a professional level, it is important for him to constantly update his previously acquired knowledge and skills, to know how to skillfully analyze situations during his work, to work on himself.

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