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Enhancing Oral Reading Skills to Improve Reading Comprehension

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Abstract: Reading is a pleasurable activity. Reading skills contain several objectives and methods. An overall discussion on the identification of the problems that students may face in their schooling is an important aspect. The main objective of this study is to analyze and process the link between students' reading skills and their potential to make out the texts they read. The steps of using certain methods portrayed by secondary sources in the study based on the proper approaches and individual communication approaches. The process of using the steps of certain methods in this study have been portrayed in a manner that helps the students not only in their academic career but also their daily scheme of communication. The proper advancement of reading skills is the crucial topics of accuracy, reading speed, and other activities. This paper will enlighten the strategies while highlighting oral reading activities.

Keywords: comprehension skills, communication approaches, reading fluency, oratory skills, reading skills

1. Introduction

The oral reading skill is the expertise to go through the engaged text with fluency and accuracy. The process of maintaining the proper expression and correct punctuation highlights the whole format of reading. [1]. This oral fluency while reading serves some significant components that are required for the flawless task of particular comprehension and textual context. The oral skill improvement strategies not only lead the students in their academic work but can also be effective in the oratory experience for people of all ages. In the process of reading comprehension and communication, the role of oral reading skills is significant. The main objective of this study is to analyze and process the link between students' reading skills and their potential to make out the texts they read [2]. Generally, this study focuses on enhancing strategies while highlighting oral reading activities.

- To analyze the up gradation the reading comprehension expertise among students
- To discuss the proper and accurate fluency in reading strategy
- To look over the oratory skills with correct expression and workflow
- To maintain the development of the textual context decoding strategy
- To maintain and interpret the ideas that are formed during communicating
- To analyze the process of improving writing skills based on textual context

This study used the approaches based on the analysis and qualitative information regarding the reading skills of comprehension and their accurate understanding of the proper meaning that often fail to maintain harmony. The details of this discussion can vary from figuring out the correct pattern to the legit implementation of the reading skills [3]. The steps of using certain methods portrays by secondary sources in the study based on the proper approaches and individual communication approaches.

2. Analyzing the advancement of oral reading skills

Oral reading skills vary from one learner to the other. It focuses on the three parts of fluency. They are accuracy, reading speed and prosody. Accuracy and reading speed check the errors and the speed of the readers

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while they comprehend the paragraphs. Prosody focuses on the skill of the readers' ability to read aloud with the proper tone, intonation and expression. It can be seen that the proper advancement of reading skills can be analyzed through the topics of accuracy, reading speed, and other activities. This mainly occurs in the academic sectors for the students to communicate in a proper manner [4.] as the reading fluency tasks decorated to compact, repeatable, and easily acceptable.

Comprehension Facts	Importance of Advancements
Long narrative texts can cause improper pronunciation.	Learning the correct methods of reading passages regarding the narrative sets makes the students more eloquent
Lack of understanding the textual portion can hinder the students from writing accurate details.	Gaining the advance knowledge of maintaining the harmony of reading and writing assure proper writing format.

3. Maintaining the accurate format of reading process

The proper maintenance and key factor deals with comprehension components like spelling, formats, vocabulary, syntaxes, and so on. Most of the students in their schooling session can face the proper preservation and management of the textual interpretation [5]. Understanding the current scenario of any particular passage and identifying the problem figures, learning the outcomes often fail to fit in the students' mind when the learning tactics is not capture the core texts.

4. Discussion over the proper eloquence expression

Based on the data collected from the research, the reading strategy of the students has been studied with data that shows the percentages of duration that can be studied by the students of primary or nursery students at a long stretch.

Percentage of Overall Students	Duration of the Study time by the students
56	Less than 15 minutes
27	More than 15 minutes but less than 30 minutes
17	More than 30 minutes

Generally, the internal harmony between the reading process and developing thought process in the students' minds can face a monotonous strenuous problem [6] as can be seen above. A relation between reading fluency, accounting the text speeches, and listening skills have implemented to remove the specific problem.

5. Consultation on the context decoding strategy

Reading skills need multiple strategies to be adopted in the process of mastering the skill. It needs strategies like predicting which enables the learners to guess or assume before they choose a material for the comprehension. Post prediction of the text, visualizing aid the readers to imagine the context with the material. Visualization helps the learner to increase the vocabulary and creative imagination enriches through this task. Questioning the text while reading will instigate different possibilities for the growth of the readers to comprehend easily. Creating notes or making inferences open the way for understanding the material with proper knowledge. The last strategy which is summarizing make the comprehension process viable for them to respond easily without any difficulty.

It shows the significant aspects of the reading strategies. It is generally a very essential task for a teacher to identify the particular problems that different students can face [7]. A proper teaching method with the improved skill of using tools like predicting, questioning, interference making, and summarizing certain texts need to be focused while giving detailed instructions to the students.

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6. Implementation of effortless communication ideas

There are four types of communication: verbal, nonverbal, visual and written communication. Verbal communication signifies the oral or spoken form of any language or words used to share or transform the information. Nonverbal communication refers to the body language, gestures, postures etc. in which sign language plays pivotal role. Visual communication becomes very popular in the recent times as it pleases the eyes of the learners where the intention of learning goes high comparative to the other mode of communication. Written communication has limited audience as it targets only selected readers form the elite society who convey their problems or in formation through their words.

Learning several important communication types can improve oral skills. Some significant communication is verbal listening, verbal, non-verbal, visual or observing, and so on. All of these ways used as the services of presenting communication is in much more enigmatic ways [8].

Writing skills that develop will improve oral capability of reading. The skills contain Choosing of particular topics, researching properly for necessary information, planning the writing strategy and maintaining the proper format [8].

7. Conclusion

People especially students can often face some crucial issues regarding their textual communication actions. This study focuses such crucial symptoms of such negative effects of reading skills. Students often fail to deliver quality-reading, lacks an authentic confidence, failure in homework's and hindrances to the academic life [9]. The examination through the study has simply framed the processes of outcomes of the mentioned problems.

To sum up, it can be stated that there is a loose framework and relation between the oral skill of reading and mechanical approach of gaining meanings of any comprehension. Additionally, this connection corrected and firmed with the usage of exact connotation and epithets [10]. It focuses the proper method of addressing the conflicts and issues of reading skills and focusing on the solutions of it.

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